

Jesus Wants Us To Work Together

Younger Elementary Small Group Guide Week 1 • March 1/2/3 Side 1 • Small Group # 1 10 minutes



Prayer is a concept that can be uncomfortable for some kids and adults! When challenging your group, share with them the different forms prayer can have: praying aloud, praying with your eyes shut, prayer by writing in a journal, and more. Remind kids that God hears them no matter how they are praying!



Welcome each kid by name.

Ask:

- Have you ever been to a play, concert, or live performance?
- Last week you were challenged to share our Memory Verse with someone. How did that go?



Instruct everyone to put their right hand on the left shoulder of the person sitting next to them. Ask them to think of that person as you pray out loud.

Pray: Dear God, please help (list the name of each person in your Group) have peace and patience this week as they work with others. Amen.



Say:

- Awesome job, you just prayed for each other! Praying together is something Jesus did with his besties. Another name for them is disciples.
- Jesus showed us that living at peace in a community with others is very important.
- Let's check out our Memory Verse for this month.

Read:

Ecclesiastes 4:9

Review:

- What do you think this Verse means when it says "Two are better than one"?
- Why is it nice to share or work with others?
- Do you think it is easier to finish a big job when you have a friend helping you? Why or why not?





Jesus Wants Us To Work Together

Younger Elementary Small Group Guide Week 1 • March 1/2/3 Side 2 • Small Group # 2 15 minutes

Show kids that thumbs up means 'true' and thumbs down means 'false'. Read the following questions one at a time and ask kids to vote 'true' or 'false'.

- Jesus could have done everything on his own without help. True or false? (True! Jesus is God's Son, but he chose to work with a group of people.)
- Jesus' followers were called "disciples." True or false? (True!)
- Jesus didn't pay his disciples to work for him. True or false? (True! Jesus wanted them to follow him and work together because they chose to, not for money.)
- Jesus chose people who were exactly alike. True or false? (False! Jesus chose people from different backgrounds who didn't always get along.)
- Jesus chose 12 men, and some women, to be his disciples and follow him. True or false? (True!)
- Simon Peter, Andrew, James, and John were tax collectors. True or false? (False! They were fishermen.)
- Jesus chose Matthew to follow him, and everyone loved Matthew. True or false? (False! Matthew was a tax collector, and people didn't like him at first.)
- Only men followed Jesus. True or false? (False! Women followed Jesus too– like Mary Magdalene, Joanna, and Susanna.)
- Jesus wanted his followers to work together and share God's love. True or false? (True!)
- Jesus wants us to work together too. True or false? (True!)



Say: I was super proud of all of you for praying for the person sitting next to you today. Praying for someone can be simple. You just think about them and start talking to God. Tell him how you feel about that person and ask him for good things on their behalf. Maybe your neighbor is sad because a pet died or maybe your friend is frustrated with their schoolwork. Your challenge this week is to pray for someone. This is a two part challenge because you need to look for someone to pray for and then you need to pray! So be on the lookout and then put it into action. You got this!



Share with your Group about a time you completed a big task with a group of people. Maybe you volunteered for a church event, a local organization, or you had a big group project at school or work. Share the ways the task required cooperation and how you all felt when the job was accomplished.

- Review the Bottom Line
- Review the Memory Verse

Remain in Small Group until Parent Pick Up.



As kids are getting picked up, prompt them to share with their families about their weekly challenge.





Work Together To Help Someone Succeed

Younger Elementary Small Group Guide Week 2 • March 8/9/10 Side 1 • Small Group # 1 10 minutes



Elementary schoolers are at the perfect age to encourage serving others. Talk with your group about the unique opportunities they have to serve. Whether it is walking their family pet, collecting and donating canned food, serving as a door greeter at church, or leading others as a kidWorship kid, encourage them to help others and serve.



Welcome each kid by name.

Ask:

- If you could go to a live performance of your favorite movie, what movie would you pick?
- Last week you were challenged to pray for someone. Who did you pray for?



Instruct everyone to put their right hand on the left shoulder of the person sitting next to them. Ask them to think of that person as you pray out loud.

Pray: Dear God, thank you for creating each one of my friends here today. I know getting things done on our own can seem easier, but we know you created us to work together. Open our eyes for how we can cooperate with others every day. Amen.

Give each kid a Bible.

Say:

- Great job praying for each other. There will be so many times in our life that we are just going to need help from a friend. Praying is a powerful way to help others and ask for help ourselves.
- Today's Bible story is about someone who needed help in a unique way, let's check it out.

Read:

• Exodus 17:8-13

Review:

- What was Moses doing that helped the Israelites win the battle?
- How did Aaron and Hur help Moses when he was tired?
- Have you ever helped a friend or family member when they were tired and needed help? What did you do?





Work Together To Help Someone Succeed

Younger Elementary Small Group Guide Week 2 • March 8/9/10 Side 2 • Small Group # 2 15 minutes

Instruct your Group to pair up and face each other. Direct each pair to select a leader.

- Call out a movement from the list below for the leader to do.
- Instruct the partner to mirror each movement the leader makes as they face their partner.
- For example, if the leader waves their right hand, instruct the partner to "mirror" them and wave their left hand.
- Suggested movements:
 - -Give an air high five.
 -Pat your tummy.
 -Dab or floss.
 -Tug one ear, then the other.
 -Scratch your head.
 -March in place.
 -Wiggle your nose.
 -Clap your hands.
 -Leader's choice
- Instruct the kids to switch who is the leader.
- Play another round but call out the suggested movements in a different order.



Say: Your challenge this week is to pray for the person you prayed for earlier. I want you to pray for them every morning this week. You can ask God to help them succeed, you can ask God to give them peace, or you can ask God to help them help others!



Share with your Group about a time you worked to help someone else. Maybe you collected food for a pantry, raised money for a good cause, or ran a race to help a charitable organization. Share how your willingness to cooperate helped someone else succeed.

- Review the Bottom Line
- Review the Memory Verse

Remain in Small Group until Parent Pick Up.



As kids are getting picked up, prompt them to share with their families about their weekly challenge.



Work Together To Solve Problems

Younger Elementary Small Group Guide Week 3 • March 15/16/17 Side 1 • Small Group # 1 10 minutes



When it is time to break your group into partners for the activity, be mindful of who may work best together. Provide each kid with an opportunity to have fun, grow in their relationships, and be authentic by pairing kids together intentionally. If a new kid is in your group, partner them with a friendly and outgoing kid. Let them know they are serving others by being welcoming and friendly!



Welcome each kid by name.

Ask:

- If you had to be a part of a play or performance, what part would you want to play? Would you want to be on the stage in front of people, or behind the scenes?
- Last week your challenge was to pray for your partner. How did it go?



Say: Praying is a great way to support a friend, family member, or anyone who might need prayer. Asking God for help is the most powerful thing you can do. Does anyone know someone who serves here at LCBC outside of kidMinistry? Maybe you see the same guy in the parking lot waving when you pull in, or maybe you always get a big smile from the person holding the doors when you walk in. Have kids share those people who they recognize and pray as a Group for those people.

Give each kid a Bible.

Say:

- God designed us to help each other in everything that we do. Like the people who serve here at LCBC, a friend who cheers you up or listens when you need to talk about something, and a sports team who works together.
- Cooperation is all about doing more together than we can alone. Let's read today's story about working together and accomplishing more than we can alone.

Read:

- Look up Nehemiah Chapter 3. Start reading it out loud and have your Group skim through all the people, all the names, and all the things they helped build.
- Skip to Nehemiah 4:6 and read that Verse out loud.

Review:

- Wow, so many people helped to build this wall around Jerusalem! Walls were super important back in the time this was written.
 - o Walls served as protection and helped their military.
 - Walls had only one point of entry and exit so the city could monitor who and what was coming in and out.
 - o Walls were a symbol of power.
 - o Walls contained the spread of disease.
- What things do we have today that serve us like the wall did in Nehemiah's time? (Internet security and social media filters, fences, surveillance cameras, modern buildings)







Work Together To Solve Problems

Younger Elementary Small Group Guide Week 3 • March 15/16/17 Side 2 • Small Group # 2 15 minutes



Break your Group up into teams of 2-4 people depending on size.

- Give each Group an equal amount of the objects in your bag.
- Instruct them to build a tower. They will be tested on height, strength, and creativity.
- Encourage cooperation on each team, making sure one kid isn't the only one building, and there is cooperation happening.
- Judge each Group and determine the best tower.
- Mix up the teams and have them try again.



Say: There are people all around church who are volunteering and working together to serve you and your family. Your challenge is today as you are leaving, pick someone to either pray for this week, or you can give them a high five and say, 'thanks for serving at LCBC'.



Share with your Group about a time you worked with a team to help solve a problem. Maybe you were working on a church or home project and ran into some big challenges. Share how cooperation made solving problems much easier than working alone.

- Review the Bottom Line
- Review the Memory Verse

Remain in Small Group until Parent Pick Up.



As kids get picked up, remind them of their challenge.



Work Together To Help Someone

Younger Elementary Small Group Guide Week 4 • March 22/23/24 Side 1 • Small Group # 1 10 minutes



Elementary schoolers are still learning about friendship and authentic relationships. As you read the Bible story and discuss the friends working together, talk about other qualities of good friends (kind, encouraging, patient, etc.) Talk with kids about the people in their lives that have those qualities and encourage those friendships.



Welcome each kid by name.

Ask:

- What is your favorite thing to do with your friends?
- Last week, your challenge was to either pray for someone who serves at LCBC or give them a high five and thank them for serving. Who did you pick? How did it go?



Share with your Group what it is like working together with your team at kidVenture Island to serve them and their families. Then, pray for your team, asking God to continue to help everyone who serves set an example for all to see what good cooperation looks like.

Give each kid a Bible.

Say:

• Our Bible story today is all about friends working together to help someone!

Read:

• Luke 5:17-26

Review:

- Wow! A lot just happened there! Let's go back over that. What happened to the man on the mat?
- Why did the friends drop him down through the roof?
- What did the people think when Jesus said "Your sins are forgiven"?
- What did the people think when they saw the man walking?
- Why is it good to have friends who believe in Jesus?





Work Together To Help Someone

Younger Elementary Small Group Guide Week 4 • March 22/23/24 Side 2 • Small Group # 2 15 minutes



Invite the kids to find a partner. Assist as needed.

- Give each pair one piece of Paper and one Snowball.
- Determine the Start and Finish lines.
- Explain to the pairs that they will work together to carry the snowball on the paper from the Start to the Finish line.
- Pick one of the following ways to play the game:
 - Pairs can compete against other pairs.
 - o Pairs can take turns starting at the starting line and walking to the finish line.
- Encourage the rest of the Group to cheer them on while waiting for their turn.
- If a pair drops their ball, encourage them to pick it up and keep going.
- Remind the kids to work together and encourage each other.



Say: Easter is coming so let's start thinking about who we know that we could invite to church with us for Easter at LCBC. Your challenge is to start thinking about who you might invite. Raise your hand if you have never invited anyone to LCBC before. Raise your hand if you have invited before.

Facilitate a conversation, prompting the people who have invited to share tips and tricks with the people who haven't invited. You could end this conversation in a prayer asking God to give your Group the eyes to see those around them who might need church.



Share with your Group about a time you saw a need and did something to help by working with others. Share how cooperation played a role in meeting that need.

- Review the Bottom Line
- Review the Memory Verse

Remain in Small Group until Parent Pick Up.



Remind kids to think about people they could invite to Easter at LCBC.



Work Together To Point People To Jesus

Younger Elementary Small Group Guide Week 5 • March 29/30/31 Side 1 • Small Group # 1 10 minutes



As a Small Group Leader, you have the opportunity to call kids into bigger things that develop their faith and leadership. If you notice a kid who is ready for more, talk to them and their parents about serving opportunities. Whether it is serving as a First Time Friend, greeting as part of the Guest Experience team, or leading in kidWorship, encourage kids to serve at LCBC.



Welcome each kid by name.

Ask:

- If you could meet one movie star or singer, who would it be?
- Last week you were challenged to start thinking about people to invite to LCBC.
 Who did you think of?

If you have anyone in your Group for the first time, ask them to share what brought them to LCBC.



Pray: I am going to pray for our Group as we look to invite others to LCBC next week. Dear God, thank you for sending Jesus to show us how much you love us. Today, we pray for everyone who was mentioned and will be invited to LCBC this Easter. Help us work together to show your love to them through words and actions. We want to work together to point people to you. (If you have first time kids in your Group, pray saying thank you for them) Amen.

Give each kid a Bible.

Say:

- Church is super important and valuable especially when it is full of lots of people who are all different.
- Let's see what I mean in our Bible story today.

Read:

• 1 Corinthians 12:12-27

Review:

- What does the Bible say about our body? What parts are important?
- What does it mean that we are all different but part of one body?
- If you are part of the body of Christ, what special things has God given you to do? (Help others, point people to Jesus, show God's love)





Work Together To Point People To Jesus

Younger Elementary Small Group Guide Week 5 • March 29/30/31 Side 2 • Small Group # 2 15 minutes



Lay the Butcher Block Paper in the center of your Group.

- Select a kid whose whole body fits on the paper to lay on the paper as you trace them
- Split the body up into parts like head, arms, hands, stomach/torso, legs, feet.
- Split kids up into Groups assigning them each body parts.
- Ask them to work together to think of how those parts are important, and how they might use those different parts to do different jobs.
- They can draw pictures or write lists on the butcher block paper.
- Once everyone has a list, have them share with the Group.



Give everyone Easter Invites.

Say: Let's start filling out some invites for the people you thought of last week! Your challenge this week is to invite these people.



Share stories with your Group about times you have invited people to LCBC. Maybe the people you invited came, or maybe they never came. There is wisdom in every story and an example to set for your Group that you can still invite even if you are disappointed the people you invited didn't come.

- Review the Bottom Line
- Review the Memory Verse

Remain in Small Group until Parent Pick Up.



Easter Invites