



Who's Got It?

God's Got It

Oyster Bay Small Group Guide

Week 1 • October 3/4/5

Side 1 • Small Group # 1 • 15 minutes



Welcome each kid by name.

Ask:

- Can you show me what a big ocean wave looks like with your arms?



Give each kid a Bible.

Say: In today's true story from the Bible, we are going to hear how God helped a man named Moses get all of his people across a great big sea of water safely.

Read: Page 111 The Red Sea

Review:

- Did the water make a path so God's friends could walk right through?
- Can you show me how we walk across the path God made?



Pray: Thank you, God, for helping us and loving us. Amen.



Say: Come and see this special way to help our little friends travel all the way across the room!

- Give each child a bandanna. Put a Little People figure in the middle of the bandanna.

Say: Let's take turns helping the Little People cross the sea. Watch this.

- Demonstrate: gather the corners of the bandanna around the figure and walk it across the room.

Encourage children to take turns helping the Little People get from one side to the other by placing a figure in the middle of their bandanna, gathering the corners, and carrying it across to "dry land" on the other side. Once they arrive, send the next kid down with their Bandana and Little People Figure.

Continue until each child has a turn.

Say: Hooray! We did it! We got all the people safely across the sea! Now let's color a picture together!

- Hand each child their own coloring sheet and allow them to color until Large Group begins.

Continue the activity until Large Group.



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Week 1 • October 3/4/5

Side 2 • Snack Time • 10 minutes



SNACK TIME

Provide snack to kids while they are seated around a table.

- Review the Bottom Line
- Say the Memory Verse for your Group

Remain seated around the table until Parent Pick Up.



TAKE HOME

- God's God It Coloring Page (1 per kid, in Small Group)



PRO TIP

Show don't just tell. At this age, kids learn almost entirely through imitation, not instruction – instead of explaining what to do, physically demonstrate the action yourself first (open your hands, give a hug, point to the picture) and let them copy you. Words alone won't stick nearly as well as watching and doing at this stage.

**Trust in the Lord with all your heart.
Proverbs 3:8**



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Week 2 • October 10/11/12

Side 1 • Small Group # 1 • 15 minutes



WELCOME

Welcome each kid by name.

Ask:

- Can you show me your happy face?
- What sound does your favorite animal make?



BIBLE

Give each kid a Bible.

Say: God's people were stuck by a big, big ocean but God did something amazing to help them get across safely!

Read:

- The Red Sea

Review:

- Did God help his friends get across the big sea safely?
- Who takes care of us, just like God took care of his friends?



PRAY

Pray: Thank you, God, for taking care of us. Amen.



ACTIVITY

Say: Come over to the table. Let's pretend each paper is the deep blue sea. The water is empty. What lives in the water? (Pause for responses.) Fish!

Pass out a piece of Blue Construction Paper and a couple of Fish Stickers to each kid.

Say: Let's pretend this blue paper is the ocean! We can fill it up with these fish stickers.

- Allow time for children to fill the paper with fish and other sea creatures.

Say: You are filling up the whole big ocean with those special creatures. God made all the fish in the sea!

Continue the activity until Large Group.



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Week 2 • October 10/11/12

Side 2 • Snack Time • 10 minutes



SNACK TIME

Provide snack to kids while they are seated around a table.

- Review the Bottom Line
- Say the Memory Verse for your Group

Remain seated around the table until Parent Pick Up.



TAKE HOME

- Completed Fish Activity Page (1 per kid, in Small Group)



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Show, don't just tell. At this age, kids learn almost entirely through imitation, not instruction – instead of explaining what to do, physically demonstrate the action yourself first (open your hands, give a hug, point to the picture) and let them copy you. Words alone won't stick nearly as well as watching and doing at this stage.

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