



Who Loves You?

Jesus Loves Me!

Oyster Bay Small Group Guide

Week 1 • January 31/February 1/2

Side 1 • Small Group # 1 • 15 minutes



Welcome each kid by name.

Say:

- *Wiggle like Jello if you like chewy candy.*
- *Bounce like a bunny if you like crunchy candy.*



Give each kid a Bible.

Say:

- *Today's story is a very exciting one. Let's all do our best to follow along in our Bibles. Make sure you are at the same picture that I am at as I read.*

Read:

- The Lost Sheep: Page 391

Review:

- *Can you point to a picture of the sheep?*
- *What sound does a sheep make?*
- *What happened to the sheep?*



Pray: *Dear Jesus, thank you for loving us. We know that we are never lost; your love is everywhere we go. Amen.*



Take out the Foam Hearts, and place them on the floor spaced apart, making a circle.

- Instruct kids to start walking around the circle heart path.
- As they walk, ask "Who loves you?"
- Prompt them to answer, "Jesus loves me!" and celebrate!

Continue the activity until Large Group.



Who Loves You?

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Oyster Bay Small Group Guide
Week 1 • January 31/February 1/2
Side 2 • Snack Time • 10 minutes



SNACK TIME

Provide snack to kids while they are seated around a table.

- Review the Bottom Line
- Say the Memory Verse for your Group

Two-year-olds don't always love staying put during Small Group-and that's ok! These little movers and wigglers can still experience the joy of being part of a community. Use the power of a simple snack and creative conversation to keep them gathered around the table, connected, and having fun all the way until parents pick them up. Remember, if you create an experience YOU love to be a part of, kids will too.



TAKE HOME

Sweet Treats Placemat (1 per kid, at the door)



PRO TIP

Toddlers are just beginning to learn what it means to be a friend to others. As you notice kids playing well next to each other, sharing a toy, or using kind words with others, celebrate it! Say something like, "Wow Max, you are being a great friend to Erin!" or "I love how nicely you are playing with the kitchen toys Rowan and Emily!"

Jesus said, 'Let the children come to me.'
Matthew 19:14



Who Loves You?

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Oyster Bay Small Group Guide

Week 2 • February 7/8/9

Side 1 • Small Group # 1 • 15 minutes



WELCOME

Welcome each kid by name.

Ask: *What is your favorite candy? What does it taste like?*



BIBLE

Give each kid a Bible.

Say:

- *Today's story is a very exciting one. Let's all do our best to follow along in our Bibles. Make sure you are at the same picture that I am at as I read.*

Read:

- The Lost Sheep: Page 391

Review:

- *Who went to find the sheep?*
- *Did the shepherd love his sheep?*
- *How did the shepherd feel when he found his sheep?*



PRAY

Pray: *Dear Jesus, thank you for loving us. We know that we are never lost; your love is everywhere we go. Amen.*



ACTIVITY

Take out the Cotton Rounds and scatter them around the floor. Make sure that the one Cotton Round with the Heart has the heart facing down to the floor so no one can see it.

- *Remember how in our story Jesus said God is like a shepherd who goes looking for their lost sheep? We are going to pretend these cotton rounds are sheep. One of them has a heart sticker on the other side.*
- Let kids select a sheep cotton round. Identify who found the sheep with the heart. Celebrate when the sheep with the heart is found.
- *Jesus loves us the same way a shepherd loves his sheep. I'm so glad that Jesus loves me and Jesus loves you. Who loves you?*
- Spread out the cotton rounds and play again.

Continue the activity until Large Group.



Who Loves You?

Jesus Loves Me!

Oyster Bay Small Group Guide

Week 2 • February 7/8/9

Side 2 • Snack Time • 10 minutes



SNACK TIME

Provide snack to kids while they are seated around a table.

- Review the Bottom Line
- Say the Memory Verse for your Group

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TAKE HOME

Sweet Treats Placemat (1 per kid who didn't previously receive, at the door)



PRO TIP

Once you have played the activity once, try it a different way. You can add a personal touch by having kids share one nice thing about the person who found the heart. This helps them to feel seen, known, and loved by their friends and Leaders.

Jesus said, 'Let the children come to me.'
Matthew 19:14



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Week 3 • February 14/15/16

Side 1 • Small Group # 1 • 15 minutes



Welcome each kid by name.

Say:

- *Swish like a fish if you like sour candy.*
- *Freeze like an ice cube if you like chocolate candy.*



Give each kid a Bible.

Say:

- *Today's story is a very exciting one. Let's all do our best to follow along in our Bibles. Make sure you are at the same picture that I am at as I read.*

Read:

- The Lost Sheep: Page 391

Review:

- *Do you feel happy when someone comes to help you?*
- *Who helps to take care of you?*



Pray: *Dear Jesus, thank you for loving us. We know that we are never lost; your love is everywhere we go. Amen.*



Take out the Sheep Coloring Sheet.

- Have kids color the picture.
- As they color, review the story with your Group.
- When they are done coloring, ask everyone to find and point to the sheep.
- Give each kid a Heart Sticker to put on or beside the sheep to remind them that Jesus loves them.

Continue the activity until Large Group.



Who Loves You?

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Oyster Bay Small Group Guide

Week 3 • February 14/15/16

Side 2 • Snack Time • 10 minutes



SNACK TIME

Provide snack to kids while they are seated around a table.

- Review the Bottom Line
- Say the Memory Verse for your Group

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TAKE HOME

Sheep Coloring Sheet With Heart Sticker (1 per kid, in Small Group)



PRO TIP

Some toddlers love to color, while others may not be as interested. It is ok if a kid does not want to fully complete their coloring page. When they let you know they are done coloring, continue to engage them in the Bottom Line by reading the Bible Story with them and practicing the Memory Verse motions together.

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Week 4 • February 21/22/23

Side 1 • Small Group # 1 • 15 minutes



Welcome each kid by name.

Say:

- *Wiggle your fingers if you like to eat candy with your family.*
- *Wiggle your nose if you like to eat candy with your friends.*



Give each kid a Bible.

Say:

- *Today's story is a very exciting one. Let's all do our best to follow along in our Bibles. Make sure you are at the same picture that I am at as I read.*

Read:

- The Lost Sheep: Page 391

Review:

- *I bet the sheep felt very loved.*
- *How can we help our friends feel loved?*
- *Can we give each other a high five to make each other feel loved?*



Pray: *Dear Jesus, thank you for loving us. We know that we are never lost; your love is everywhere we go. Amen.*



Put everyone in a line and instruct them to drop to their hands and feet pretending to be sheep.

- Stand a couple of feet away with the Wand With Streamer.
- **Say:** *Okay my little sheep! I am standing beside your sheep pen and this is the door! Show the Wand With Streamer. When I say "Gate open!" you will walk as fast as you can to make it through the door. When I say "Gate closed!" you will freeze in place.*
- Wave your Wand With Streamer up and down to signify gate opening and closing.
- When everyone makes it through the gate, cheer for everyone and remind them that Jesus loves them just like a shepherd loves his sheep!

Continue the activity until Large Group.



Who Loves You?

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Oyster Bay Small Group Guide

Week 4 • February 21/22/23

Side 2 • Snack Time • 10 minutes



SNACK TIME

Provide snack to kids while they are seated around a table.

- Review the Bottom Line
- Say the Memory Verse for your Group

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TAKE HOME

Prompt kids to share the Bottom Line with their families as they leave



PRO TIP

You can make this week's activity personal for the kids in your group. Notice the names of the people and loved ones in each of their lives. Then, tell them that Jesus loves them! When you say the name of a kid's sibling, mention their parent, or recognize their pet, kids will feel seen and known!

Jesus said, 'Let the children come to me.'
Matthew 19:14